



DEENBANDHU CHHOTU RAM UNIVERSITY OF SCIENCE AND TECHNOLOGY

MURTHAL, SONEPAT (HARYANA) 131039

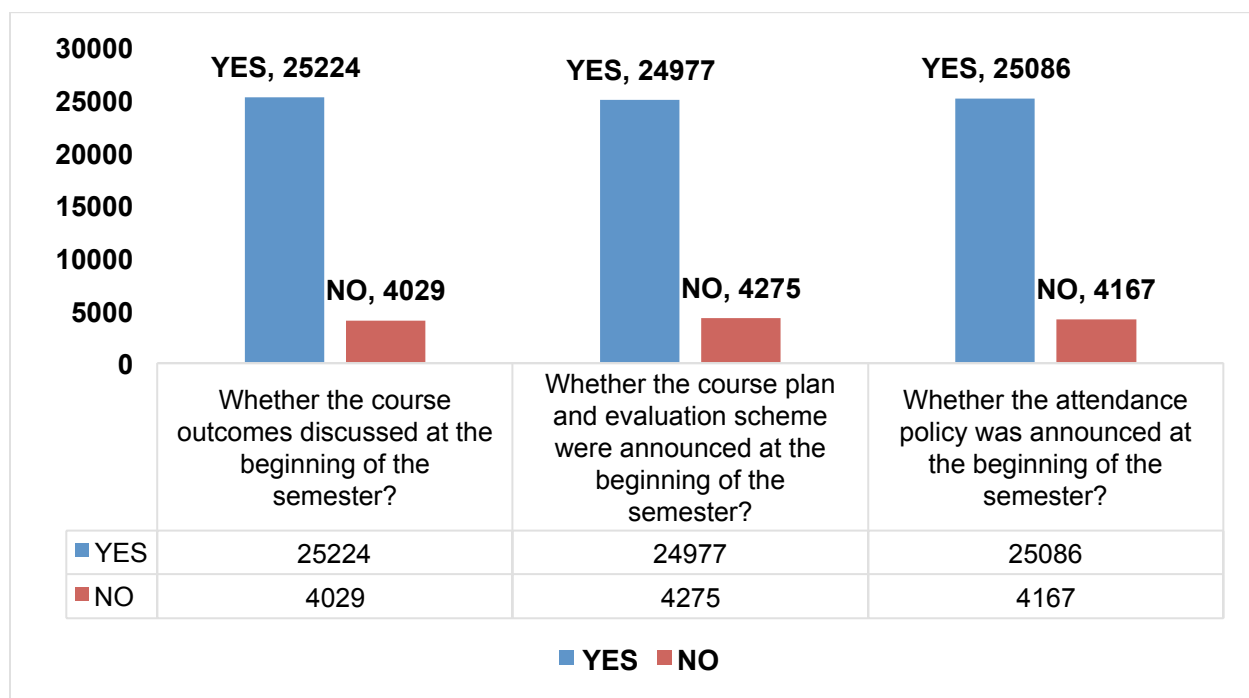
(NAAC 'A' Grade Accredited State Govt. University)

University Level Student Feedback

(https://www.dcrustedp.in/iqac/form_selector.php)

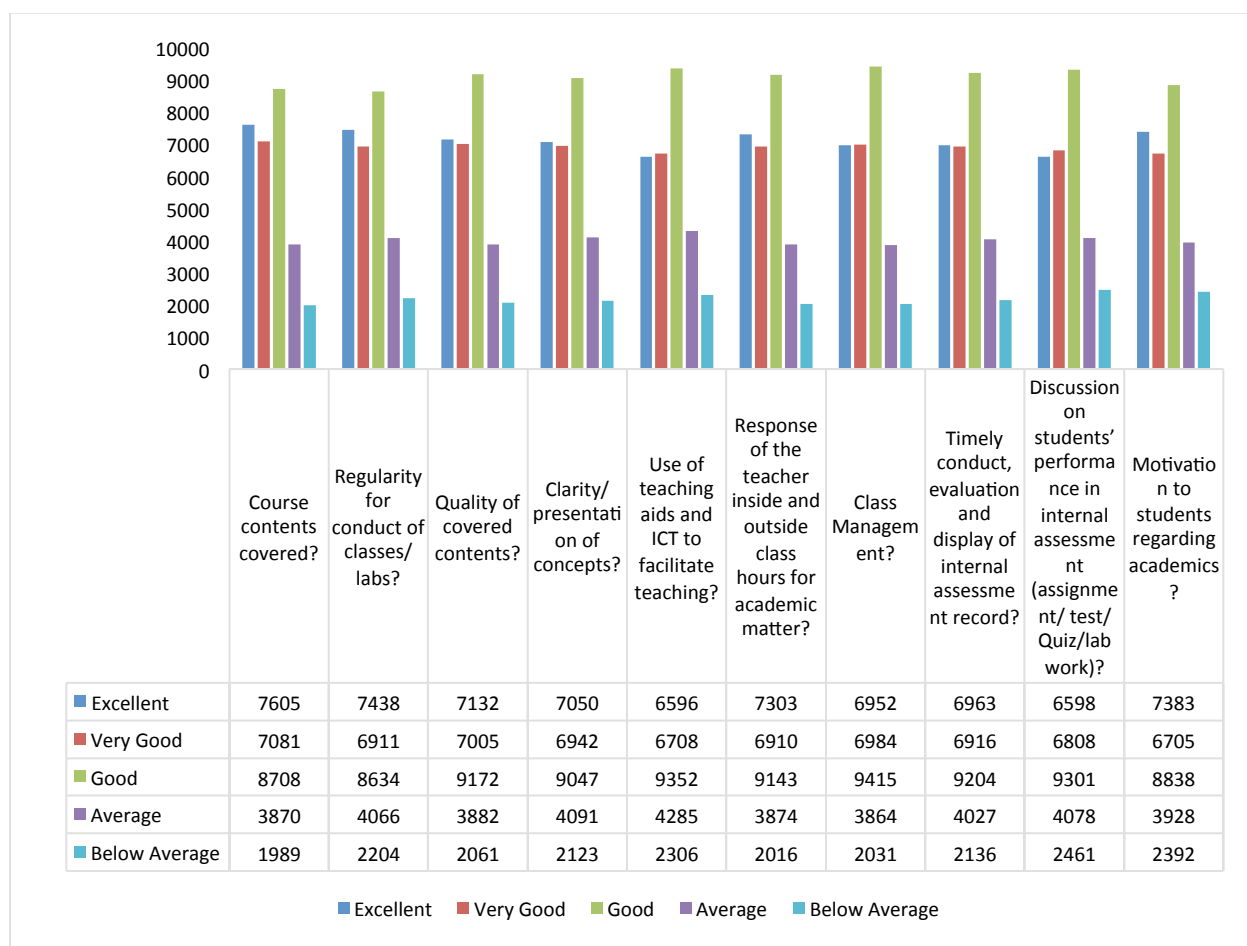
Set – A

| Sr.No. | Feedback parameter |
|--------|--|
| 1 | Whether the course outcomes discussed at the beginning of the semester? |
| 2 | Whether the course plan and evaluation scheme were announced at the beginning of the semester? |
| 3 | Whether the attendance policy was announced at the beginning of the semester? |



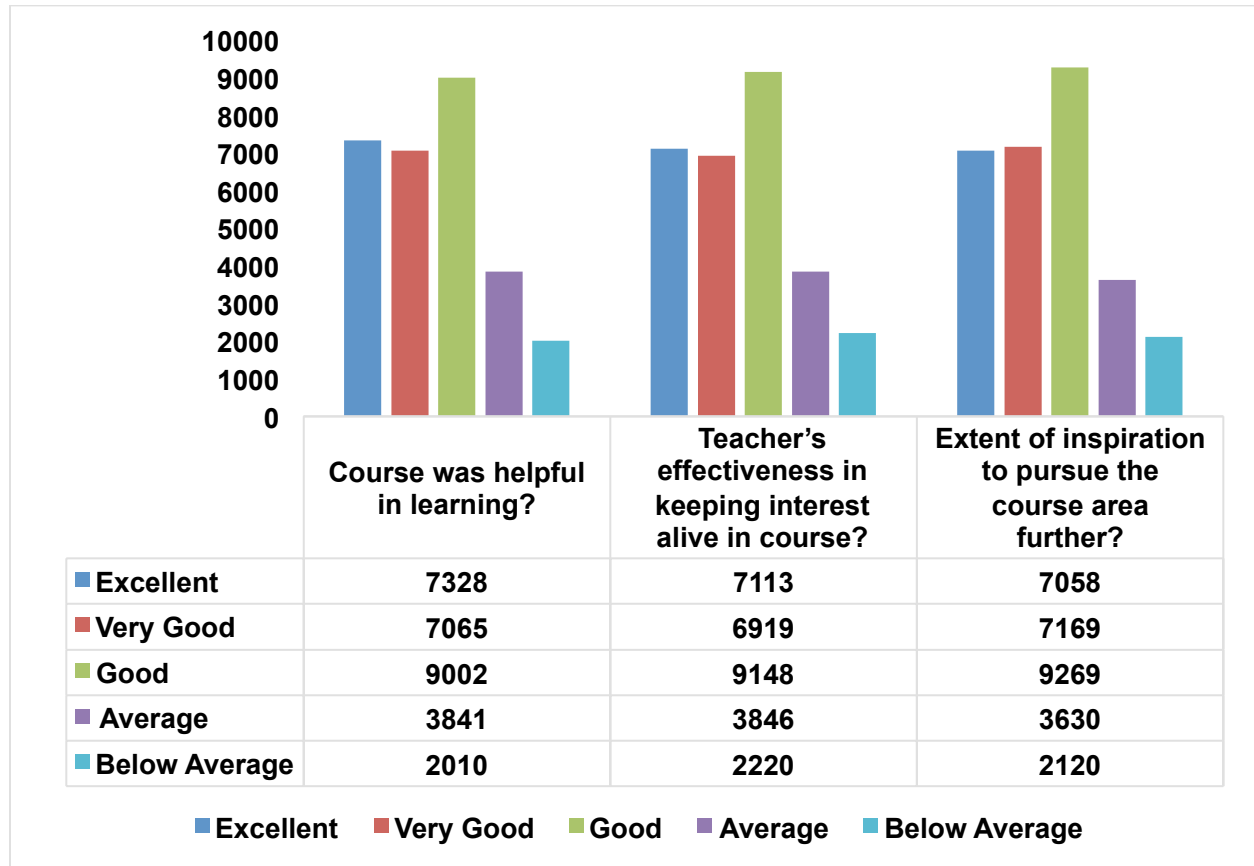
Set – B

| Sr.No. | Feedback parameter |
|--------|--|
| 1 | Course contents covered? |
| 2 | Regularity for conduct of classes/labs? |
| 3 | Quality of covered contents? |
| 4 | Clarity/presentation of concepts? |
| 5 | Use of teaching aids and ICT to facilitate teaching? |
| 6 | Response of the teacher inside and outside class hours for academic matter? |
| 7 | Class Management? |
| 8 | Timely conduct, evaluation and display of internal assessment record? |
| 9 | Discussion on students' performance in internal assessment (assignment/ test/Quiz/lab work)? |
| 10 | Motivation to students regarding academics? |



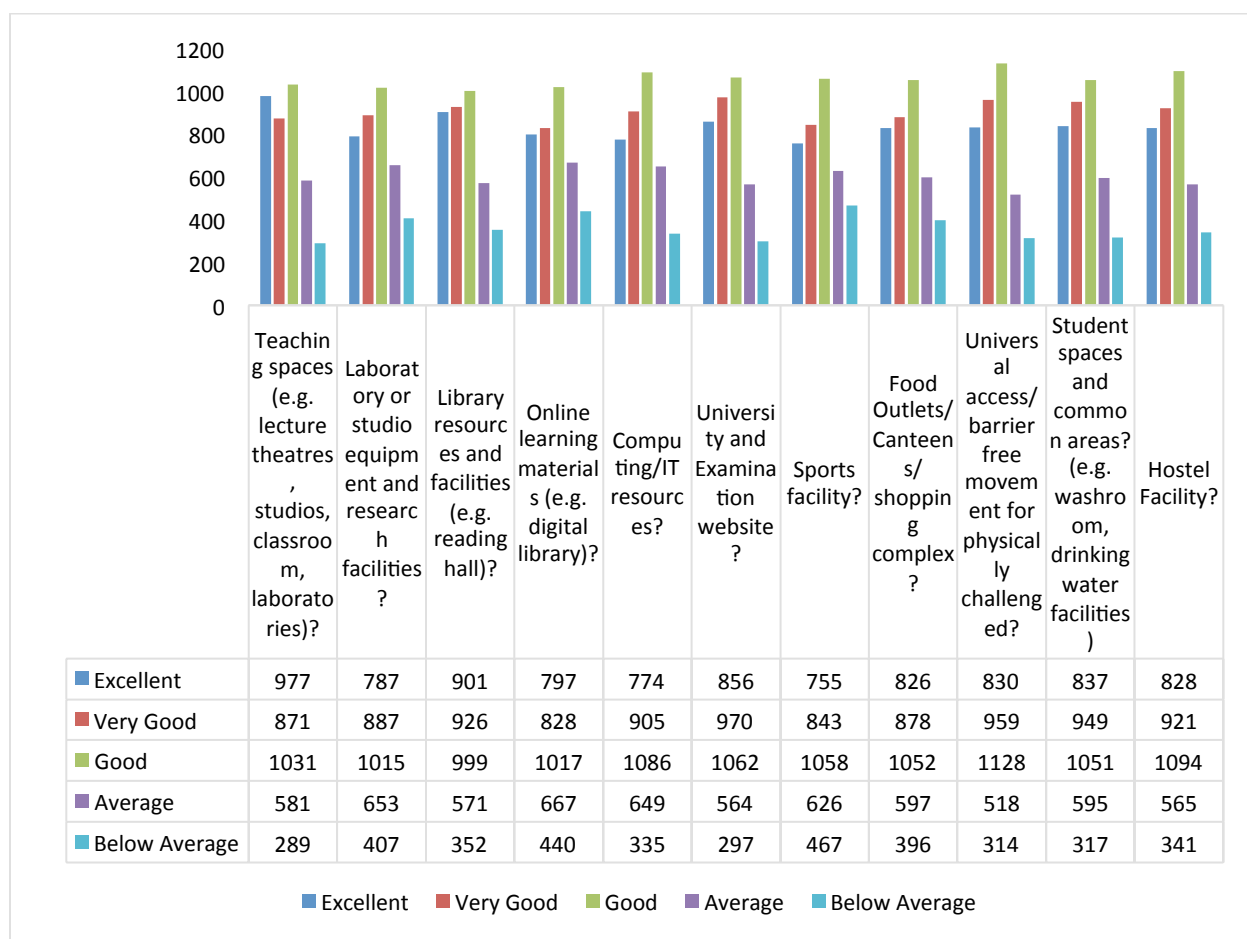
Set – C

| Feedback parameter | Feedback parameter |
|--------------------|--|
| 1 | Course was helpful in learning? |
| 2 | Teacher's effectiveness in keeping interest alive in course? |
| 3 | Extent of inspiration to pursue the course area further? |



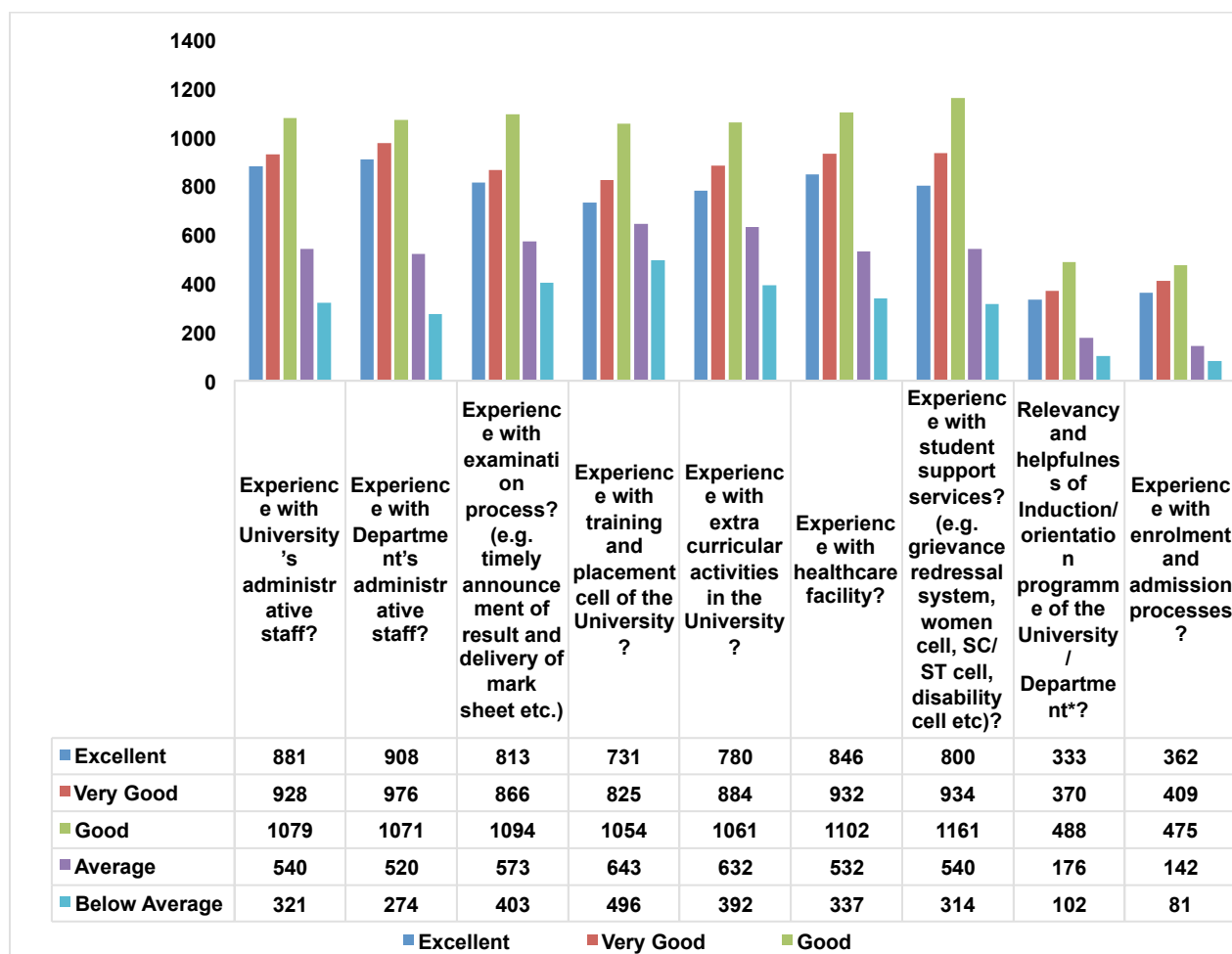
Set – D

| Sr.No. | Feedback parameter |
|--------|---|
| 1 | Teaching spaces (e.g. lecture theatres, studios, classroom, laboratories)? |
| 2 | Laboratory or studio equipment and research facilities? |
| 3 | Library resources and facilities (e.g. reading hall)? |
| 4 | Online learning materials (e.g. digital library)? |
| 5 | Computing/IT resources? |
| 6 | University and Examination website? |
| 7 | Sports facility? |
| 8 | Food Outlets/Canteens/shopping complex? |
| 9 | Universal access/barrier free movement for physically challenged? |
| 10 | Student spaces and common areas? (e.g. washroom, drinking water facilities) |
| 11 | Hostel Facility? |



Set – E

| Sr.No. | Feedback parameter |
|--------|---|
| 1 | Experience with University's administrative staff? |
| 2 | Experience with Department's administrative staff? |
| 3 | Experience with examination process? (e.g. timely announcement of result and delivery of mark sheet etc.) |
| 4 | Experience with training and placement cell of the University? |
| 5 | Experience with extra curricular activities in the University? |
| 6 | Experience with healthcare facility? |
| 7 | Experience with student support services? (e.g. grievance redressal system, women cell, SC/ST cell, disability cell etc)? |
| 8.* | Relevancy and helpfulness of Induction/orientation programme of the University/Department*? |
| 9.* | Experience with enrolment and admission processes? |



Employer Feedback :

https://drive.google.com/file/d/180YkOURw4Se-EEpU5eehVG7V_zfQoXz6/view?usp=sharing

Action Taken Reports of Feedback:

The feedback via exit survey is taken on various parameters related to curriculum, infrastructure, training and placement from the students. The overall feedback on these parameters is between Good to excellent. The students seem to be satisfied with the teaching and the interaction of the teachers. Following initiative has been taken

- The infrastructure needs to be upgraded to provide more space the students.
- CBCS system of education is found to be more versatile and beneficial for both academic and professional development of the students should be promoted.
- Institute should plan to incorporate the automated feedback given by the students in the next phase of curriculum design.
- Also institute should improve the latest ICT, sports and other infrastructural facilities.
- To enhance the employability and research, university should sign more MoUs with Indian and foreign eminent institutes and companies and its implementation may be ensure.
- On the other hand DCRUST should take more green initiatives for healthy environments.